McMaster University is a community dedicated to furthering learning, intellectual inquiry, the dissemination of knowledge and personal and professional development. Membership in this community implies acceptance of the principle of mutual respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it.

All students, staff and faculty members of McMaster University have the right to learn, work and live free from intimidation and harassment. Each member of the McMaster community has a responsibility to promote and maintain an environment that is welcoming and secure for everyone and to be familiar with the regulations outlined in the Student Code of Conduct (SCC).
Judicial Affairs helps to achieve and enhance an ethical campus community at McMaster by addressing behavioural expectations for student civility and personal conduct. We work with the other departments in Student Affairs as well as student groups and the broader University community to help educate McMaster students through the development of campus community standards and the implementation of a fair and efficient judicial process.

Examples of disruptive or unacceptable behaviour:

- Repeated incidents of loud and persistent socializing during class/lecture.
- Excessive and continued cell phone or pager noise during class/lecture, in libraries or in designated quiet areas.
- Physically threatening or using derogatory language towards any students, staff or faculty members.
- Inappropriate and repeated emails or e-harassment.
- Destructive behaviour towards property belonging to the University or to any students, staff or faculty members.
- Misconduct resulting from drug or alcohol use.
- Harassment of any kind (sexual, racial, bullying, etc.).

Helpful tips for avoiding disruptive behaviour:

- Model the good behaviour expected from students.
- Be courteous, fair and sensitive to the various needs of students, staff and faculty members.
- Develop rapport with students when possible and appropriate.
- Set reasonable expectations, clearly outlined and explained.
- Show confidence in your actions and enforce all decisions.
- Be fair and consistent when addressing disruptive behaviour.

If you feel as though your personal safety and/or the personal safety of others might be in immediate danger, contact McMaster Security Services by dialing “88” or ext. 24281 from any University phone.

While it is expected that most student behaviour can be handled using common classroom management techniques, repeated or more severe instances might fall under the SCC.

The SCC defines disruptive behaviour as “behaviour in class or out of class, which for any reason disrupts the class work of others, involves substantial disorder, invades the rights of others and/or disrupts the operation of the University.”
How to make a complaint or file an incident under the Student Code of Conduct:

Contact Judicial Affairs by phone at ext. 27455 or via email at studentcode@mcmaster.ca.

There are several possible outcomes when someone files a complaint.

• You may discuss the case and brainstorm possible ideas on how to handle your current situation.

• An investigation may begin and the student may be called in for a meeting to get their perspective.

• Students may then receive sanctions which are intended to remedy the situation, promote community standards and to warn of possible consequences should inappropriate behaviour continue; this is what is referred to as informal action under the SCC.

• A formal Hearing may be required to rectify a situation. This is often the case for serious or repeat offences under the code. If this does happen, you may be interviewed further, be asked to provide a statement or, in rare cases, to attend a Hearing.

The SCC is intended, particularly in the first instance, to be educational in nature; therefore, it is especially important that cases of misconduct be reported as soon as they occur so that they may be addressed promptly.

Incidents of violence, harassment and ongoing disruption, even after measures to correct or rectify the situation have been taken by faculty, should always be referred to Student Affairs.

How to address disruptive behaviour in class:

• Do not take the situation personally. Maintain a reaction that is calm and not overly emotional or rash—be firm but fair.

• Make direct eye contact with the disruptive student.

• Direct a question towards someone near the disruptive student in order to attract attention to that area of the class or physically move towards the area.

• Address the problem behaviour in class in a general way (i.e. “Just a reminder that people who speak while someone else is addressing the class will be asked to leave.”).

• If the student continues to disrupt and you do not wish to ask him/her to leave, request that he/she meet you during your office hours to discuss the incident and what consequences the student might face if the behaviour does not stop.

• If minor disruptive behaviour should escalate and become serious, the instructor can require the student to leave the classroom and can employ Security Services to assist if necessary.

• As soon as possible, report the behaviour to your chair.

• Document the dates, times and locations of incidents and meetings and consult the Associate Dean of your Faculty for advice. Additionally, you are encouraged to consult the departments and services listed under the “Who to Contact” heading of this pamphlet.

• If a student behaviour is related to a disability, the instructor and the student should work with Student Affairs and the Centre for Student Development to accommodate the student without further disrupting the class.
Who to Contact:

**Centre for Leadership in Learning (CLL)**
T-13, Room 124  
Ext. 24540  
www.mcmaster.ca/cll

The Centre for Leadership in Learning is a resource for all those teaching at McMaster and offers a variety of services including: peer consulting, course feedback, workshops, and troubleshooting teaching and learning issues (e.g. difficult student, academic dishonesty, etc).

**Centre for Student Development (CSD)**
MUSC B104  
Ext. 24711  
csd@mcmaster.ca  
http://csd.mcmaster.ca/

The Centre for Student Development offers services in areas including: personal counseling, academic skills, disability services, ATLAS lab for students with learning disabilities, the Peer Helper Program, and international student services.

**Human Rights and Equity Services (HRES)**
MUSC 212  
Ext. 27581  
hres@mcmaster.ca  
http://www.mcmaster.ca/hres

HRES is a confidential service for all employee groups and students. They provide advice and conflict resolution for human-rights-related issues such as sexual harassment and discrimination.

**Ombuds Office**
MUSC 210  
Ext. 24151  
ombuds@mcmaster.ca  
http://www.mcmaster.ca/ombuds

The Ombuds office assists staff, faculty and students in the just, fair and equitable resolution of University related complaints and concerns, such as terms of employment, working conditions, disciplinary issues, etc.

**Security Services**
E.T. Clarke Center 201  
Ext. 24281  
security@mcmaster.ca  
http://www.mcmaster.ca/security/

Security Services is responsible for the safety and protection of persons and property within the McMaster Community. They help preserve and maintain an environment where diverse social, cultural and academic values are allowed to develop and prosper through prevention programs and law enforcement in concert with the community.

**Student Affairs**
Gilmour Hall 207  
Ext. 27455  
student-affairs@mcmaster.ca  
http://studentaffairs.mcmaster.ca

The Office of Student Affairs oversees the provision and delivery of student services on campus, including Judicial Affairs, the Centre for Student Development and Campus Health. Student Affairs resolves issues brought forth by students and the greater community in order to enhance student life at McMaster University.